

SIMON FRASER UNIVERSITY
EDUC 378-4
Developing Skills for Learning & Teaching French
Summer session 2004

Location: TBA
Times: TBA
Dates: TBA

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PREREQUISITE

Education 401/402. Instruction given in English and French.

This course on Core French is designed especially for students participating in the French language/culture immersion program at Laval University in Quebec.

COURSE OUTLINE

Premièrement, bienvenue au cours! This course is intended for student teachers who wish to examine, acquire and/or improve the development of their own written and oral proficiency in the French as well the literacy of second language learners in their classroom. During a five week stay in Quebec, participants will be engaged in a program that will concentrate on improving communications skills, both oral and written. Participants will be also involved in activities to promote French culture and communication. Classes in second language methodology will tie in their own learning to the teaching of students in elementary and secondary classrooms in British Columbia.

OBJECTIVES

All activities and assignments are embedded in a communicative competence theory of language acquisition and literacy as well as a socio-constructivist perspective of education. Students will develop an understanding of a variety of pedagogical issues related to literacy development in French first and second language classrooms through their own experience of language learning in Quebec and the analysis of that experience for this course. They will develop an understanding of the following:

- The role of the teacher and the learner in an experiential-communicative language classroom;
- The relationship between acquiring knowledge, skills and attitudes and the development of literacy;
- The role of the teacher in the development of autonomous language learners;
- The impact of teaching French as a second language in a multicultural classroom.

COURSE REQUIREMENTS:

Personal journal & collection of authentic material- 40%
Website or Lesson plans or Survey - 40%
Participation – 20%